# Compensatory advantage and inequality in educational aspirations

Luca Flóra Drucker

11/05/2021 Sziráki konferencia

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- High correlation between parents' and children's education levels
  - OECD, 2012: 52% of 25-34 year-olds have the same education level as their parents (OECD, 2015)
  - Hungary: socio-economic status (SES) explains large part of test scores, secondary school choice, highest education level (Csillag et al., 2015; OECD, 2017)

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Multiple channels: early parental input (Heckman and Mosso, 2014), timing of tracking (Schütz et al., 2008), compensatory advantage of high SES (Bernardi, 2014; Bernardi and Grätz, 2015)

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Compensatory advantage of high SES after primary school grade retention in educational aspirations?

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- Does the advantage carry on to secondary school choice and dropout?

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#### Research question:

- Compensatory advantage of high SES after primary school grade retention in educational aspirations? – Yes.
- Does the advantage carry on to secondary school choice and dropout? – Yes.

# Grade retention in Hungary

- ▶ Rare: 2 3% in primary school
- Rules in higher grades:
  - ▶ Absenteeism (> 250 classes) or failed at least 1 subject  $\rightarrow$  grading exam  $\rightarrow$  if fails, retention
  - $\blacktriangleright$  Unauthorized absenteeism (> 250 classes) or failed 3 subjects  $\rightarrow$  retention

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School board decides

Literature on grade retention

# Data

# Data

### NABC (Kompetenciamérés) Database

- ▶ All Hungarian students,  $6 8 10^{th}$  grade, 2008-2017
- Standardized test scores (mathematics and reading comprehension), birth year and month, school type
- Student background questionnaire: grades, parental education, household characteristics, educational aspirations (80% completion rate)

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▶ I use first  $6^{th}$ ,  $8^{th}$ , and  $10^{th}$  grade observations for estimations

# Definition of main variables

Treatment: repeating 7th grade

exclude students in 8-year secondary schools in 6th grade

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#### Socio-economic status

- 1. Categorical:
  - Low: neither parent has a high school diploma
  - Medium: at least one parent has a high school diploma

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- High: at least one parent has a tertiary degree
- 2. Continuous: convert parental education levels to years of schooling, use highest among parents Conversion

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#### Educational aspirations

- 1. Categorical
  - At most vocational
  - Secondary or post-secondary non-tertiary
  - Tertiary
- 2. Continuous: same conversion as for SES

# **Descriptive statistics**

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# Educational aspirations and retention by SES

	Parental education			
Aspirations in 6th grade	Low SES	Medium SES	High SES	
At most vocational	28.72	6.20	2.11	
High school diploma or post-secondary non-tertiary	47.34	37.61	14.56	
College or university	23.95	56.19	83.33	

#### Table: 6th grade aspirations by socio-economic status

Note: column percentages.

	Parental education					
Grade retention in 7th grade	Low SES	Medium SES	High SES			
Did not repeat Repeated	97.80 2.20	99.31 0.69	99.54 0.46			

Table: Repeated in 7th grade by socioeconomic status

Note: column percentages.

# Aspiration changes by SES and repeating





# Percentage in academic secondary school in 10th grade





# **Empirical analysis**

# **OLS** regressions

Outcomes:

8th grade aspirations, Vocational secondary school in 10th grade, Academic secondary school in 10th grade, Missing 10th grade data

$$\begin{split} y_i &= \beta_0 + \beta_1 \cdot \mathsf{Repeated}_i + \beta_2 \cdot \mathsf{SES}_i + \beta_3 \cdot \mathsf{Repeated}_i \cdot \mathsf{SES}_i \\ &+ \beta_4 \cdot \mathsf{Aspirations6}_i + \beta_5 \cdot \mathsf{Repeated}_i \cdot \mathsf{Aspirations6}_i \\ &+ \beta_6 \cdot \mathsf{SES}_i \cdot \mathsf{Aspirations6}_i + \beta_7 \cdot \mathsf{Repeated}_i \cdot \mathsf{SES}_i \cdot \mathsf{Aspirations6}_i + \gamma \cdot X_i + \epsilon_i \end{split}$$

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- $\beta_3$  shows compensatory advantage
- $\blacktriangleright$   $\beta_7$  shows compensatory advantage by initial aspirations

# Results on 8th grade aspirations

	8th grade educational aspirations in years				
	(1)	(2)	(3)	(4)	(5)
Repeated	-2.710***	-1.949***	-1.000***	-1.452***	-0.449***
	(0.042)	(0.055)	(0.047)	(0.059)	(0.055)
Maximum years of		0.549***	0.273***	0.272***	0.170***
education of parents		(0.0024)	(0.0019)	(0.0019)	(0.0018)
Repeated $\times$		-0.0401**	0.00480	0.178***	0.169***
Maximum years of education of parents		(0.020)	(0.017)	(0.020)	(0.019)
6th grade			0.511***	0.512***	0.358***
aspirations in years			(0.0017)	(0.0017)	(0.0018)
Repeated $\times$				-0.155***	-0.126***
6th grade aspirations in years				(0.019)	(0.017)
Repeated $\times$				0.0515***	0.0369***
Maximum years of education of parents × 6th grade aspirations in years				(0.0056)	(0.0051)
Constant	15.05***	15.08***	15.06***	15.06***	8.372***
	(0.017)	(0.0079)	(0.0049)	(0.0056)	(0.042)
Observations	468400	468400	468400	468400	468400
6th grade controls	no	no	no	no	yes

Standard errors are clustered on the class level. Clustered standard errors in parentheses.

\* p < 0.10, \*\* p < 0.05, \*\*\* p < 0.01

Note: Parental education and 6th grade aspirations demeaned. Mean parental education: 12.5 years, mean aspirations: 15 years.

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# Results on academic secondary school

	Academic secondary school in 10th grade						
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
Repeated	-0.240***	-0.184***	-0.104***	-0.160***	-0.0595***	-0.0485***	-0.0468***
	(0.0055)	(0.0094)	(0.0081)	(0.0091)	(0.0084)	(0.0082)	(0.0083)
Maximum years of		0.0611***	0.0377***	0.0374***	0.0245***	0.0203***	0.0195***
education of parents		(0.00051)	(0.00045)	(0.00044)	(0.00037)	(0.00037)	(0.00037)
Repeated ×		-0.0227***	-0.0189***	0.00602**	0.000980	-0.00314	-0.00338
Maximum years of education of parents		(0.0034)	(0.0028)	(0.0030)	(0.0028)	(0.0028)	(0.0028)
6th grade			0.0432***	0.0433***	0.0209***	0.0121***	0.0116***
aspirations in years			(0.00031)	(0.00031)	(0.00028)	(0.00028)	(0.00028)
Repeated ×				-0.0170***	-0.0123***	-0.00926***	-0.00801***
6th grade aspirations in years				(0.0024)	(0.0022)	(0.0022)	(0.0022)
Repeated ×				0.00849***	0.00599***	0.00509***	0.00500***
Maximum years of education of parents × 6th grade aspirations in years				(0.00078)	(0.00070)	(0.00071)	(0.00072)
Constant	0.300***	0.304***	0.302***	0.300***	-0.609***	-0.814***	-0.854***
	(0.0028)	(0.0020)	(0.0017)	(0.0019)	(0.0090)	(0.0090)	(0.0097)
Observations	468400	468400	468400	468400	468400	468400	468400
6th grade controls	no	no	no	no	yes	yes	yes
8th grade aspirations	no	no	no	no	no	yes	yes
8th grade controls	no	no	no	no	no	no	yes

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# Future plans

- Exact matching on 6th grade characteristics
- Lower primary grade retention, IV regressions

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- Month of birth
- Illness (using Admin3)

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# Grade retention literature

- Previous results on the effects of grade retention Mixed, rather negative.
  - Short-run positive effect on GPA, long run null effect (Schwerdt et al., 2017) or negative effect on high school completion (Jacob and Lefgren, 2004, 2009; Andrew, 2014)
  - By SES: Negative effect on PISA test scores, but not different by SES or achievement (Diris, 2017)

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 Expectations: primary grade retention lowers parental expectations on child's highest educational level in grade 2 (Hughes et al., 2013)

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# Conversion of education categories to years

- 1. Unfinished primary education: 7 years
- 2. Primary education: 8 years
- 3. Vocational and technical secondary education: 11 years

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- 4. High school diploma: 12 years
- 5. Upper-secondary non-tertiary qualification: 14 years
- 6. College or BA degree: 15 years
- 7. University or MA degree: 17 years
- 8. Doctoral degree: 22 years

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# Probability of retention by GPA and SES



Figure: Probability of retention in 6th grade by 6th grade GPA

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# Numbers of observations and share of repeaters in cells

	Parental education				
6th grade aspirations in	Both parents	At least	Both parents	Total	
3 categories	less than sec-	one parent	tertiary		
	ondary	secondary			
At most vocational	0.0409	0.0337	0.0269	0.0390	
	60697	13138	3861	77696	
High school diploma or	0.0142	0.0089	0.0086	0.0116	
post-					
secondary non-tertiary	101946	71165	26334	199445	
College or university	0.0050	0.0021	0.0027	0.0029	
	50786	100459	138826	290071	
Total	0.0196	0.0070	0.0042	0.0109	
	213429	184762	169021	567212	

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# Retention and dropout before 10th grade

	Not found in the 10th grade database						
	(1)	(2)	(3)	(4)	(5)	(6)	
Repeated	0.385***	0.388***	0.353***	0.310***	0.294***	0.286***	
	(0.0075)	(0.0087)	(0.0087)	(0.0085)	(0.0085)	(0.0083)	
Medium SES		-0.117***	-0.0837***	-0.0541***	-0.0466***	-0.0427***	
		(0.0019)	(0.0016)	(0.0012)	(0.0012)	(0.0012)	
High SES		-0.132***	-0.0883***	-0.0473***	-0.0413***	-0.0357***	
		(0.0020)	(0.0016)	(0.0012)	(0.0012)	(0.0012)	
Repeated $\times$		-0.0755***	-0.0756***	-0.0851***	-0.0793***	-0.0738***	
Medium SES		(0.017)	(0.017)	(0.017)	(0.016)	(0.016)	
Repeated $\times$		-0.206***	-0.193***	-0.198***	-0.182***	-0.179***	
High SES		(0.018)	(0.018)	(0.017)	(0.017)	(0.017)	
Constant	0.0809***	0.156***	0.259***	0.588***	0.593***	0.649***	
	(0.0011)	(0.0020)	(0.0033)	(0.0084)	(0.0084)	(0.0093)	
Observations	417061	417061	417061	417061	417061	417061	
6th grade aspirations	no	no	yes	yes	yes	yes	
6th grade controls	no	no	no	yes	yes	yes	
8th grade aspirations	no	no	no	no	yes	yes	
8th grade controls	no	no	no	no	no	yes	

Standard errors are clustered on the class level. Clustered standard errors in parentheses.

\* p < 0.10, \*\* p < 0.05, \*\*\* p < 0.01